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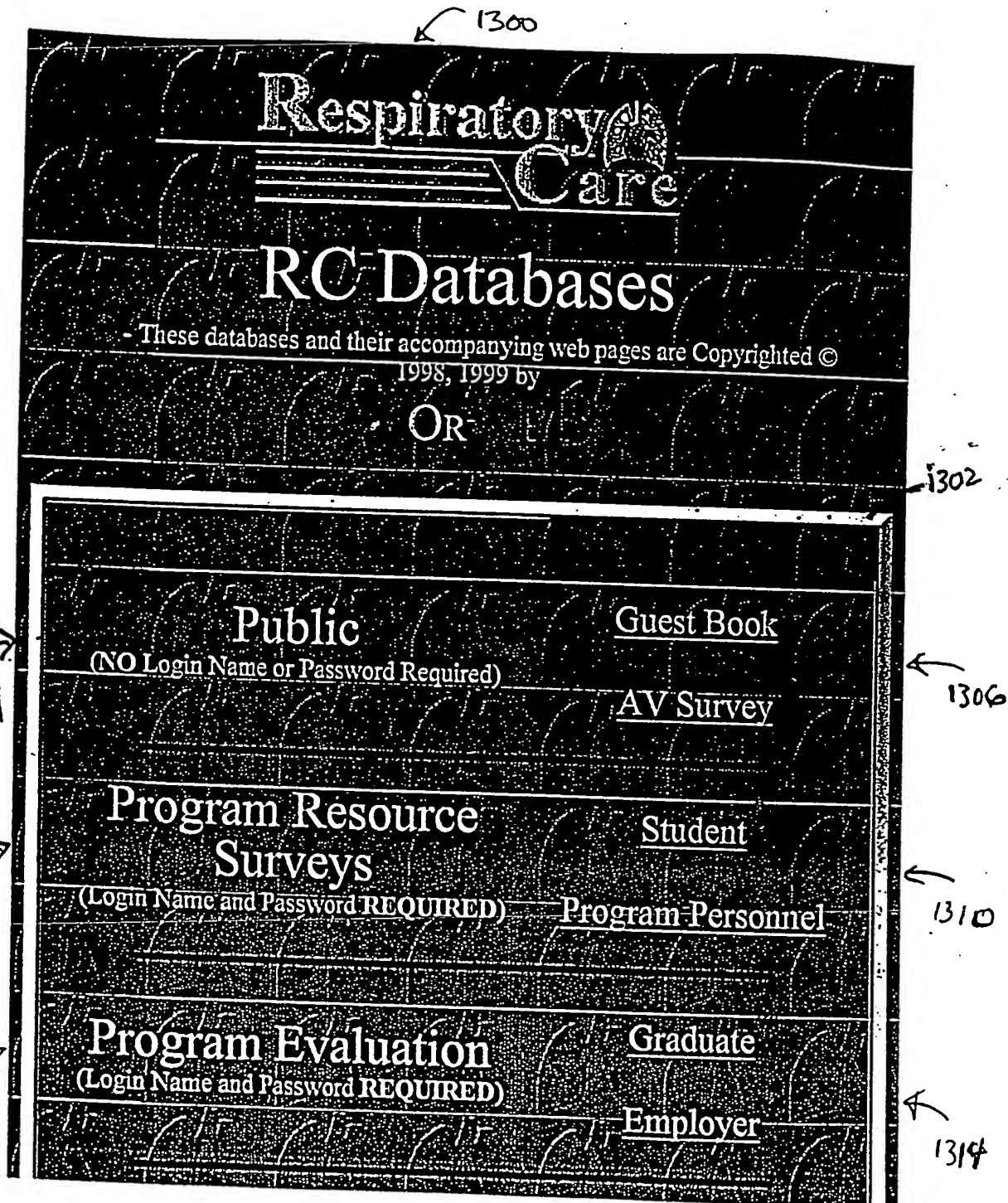


FIG 13A

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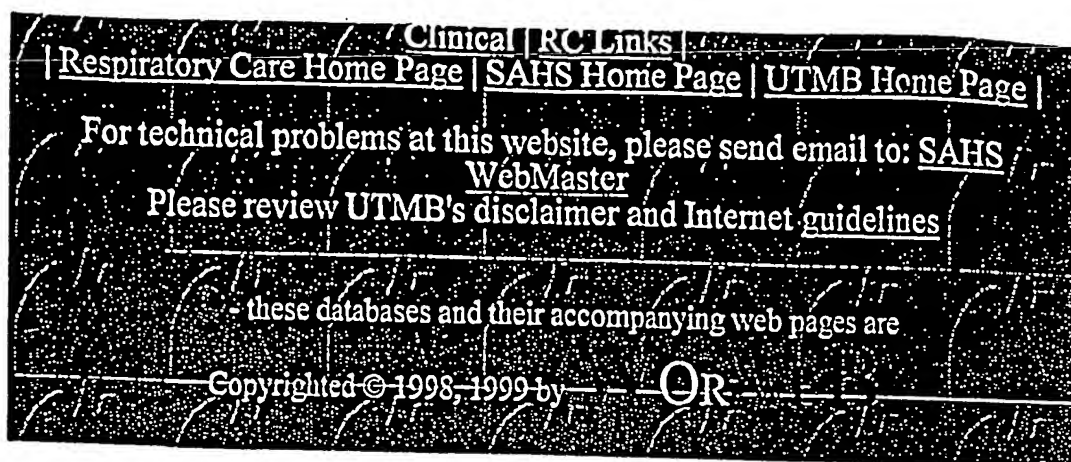
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<b>Respiratory Care Students</b> (Login Name and Password REQUIRED)	<a href="#">Log Out</a>
	<a href="#">Daily Log</a>
<a href="#">Clinical Competencies</a>	
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1318

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FIG 13 B



1328

FIG 13C

1400

Department of Respiratory Care - Electronic Interface - Login

1401

1410

1412

Program Evaluation  
(Login Name and Password Required)

Respiratory  
(Login Name and Password Required)

Preceptors and  
Clinical Instructors

Graduate  
Employer

Log In  
Log Out

Daily Log  
Clinical Competencies

Daily Log  
Clinical Competencies

FIG 14A





2h71

## RESC 3631 - Clinical Therapeutics

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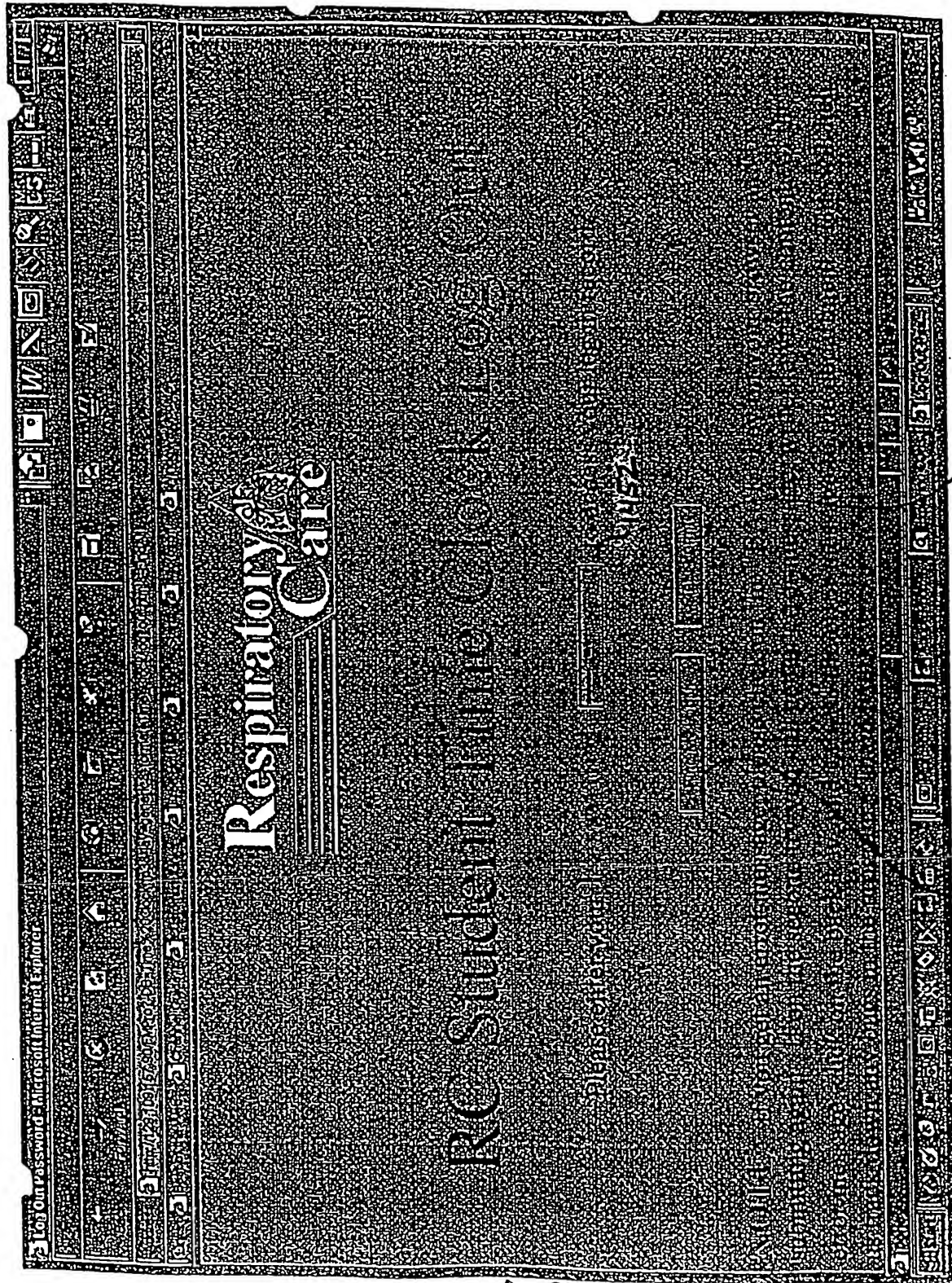
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BEW

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1954  
↑







# Respiratory Care

1481  
 Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:  
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 1485  
 1486  
 1487  
 1482

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

1492 1493 1487 1494 1490 1495 1491  
 Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

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FILE 104F

← → ↶ ↷ ⌂

Forward

1500

1501

1502

# ADULT Daily Log

## RESC 3631 Clinical Therapeutics

### Summer I

1502

Instructor:

1504

Student:

1506

Hospital Area:

1510

Physician contact (specify nature and duration):

1514

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings.

1516

FIG 15A

1500

Forward	Back	Home	Stop	Refresh	Print	Find	Help
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# 1520 ~> PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs		
Chest Assessment 1512 ~>	1524 ~>	
Patient Assessment		
Isolation Procedures		

# 1520 ~> Oxygen Therapy

Nasal Cannula		
Simple Mask		
Venti-Mask		
Partial Rebreather 1522 ~>	1524 ~>	
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		

# 1520 ~> Aerosol Humidity Therapy

PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask 1522 ~>	1524 ~>	
Trach Collar		

FIG 15B

[illegible]

F1615L



# Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.  
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please Exit or Quit the browser.  
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Forward

# Respiratory Care

## Clinical Competencies by Unit Rotations

Adult Floor Therapies	Pediatric Floor Therapies	Neonatal Floor Therapies
Adult Critical Care	Pediatric Critical Care	Neonatal Critical Care
Adult Diagnostics	Pediatric Diagnostics	Neonatal Diagnostics
Special Rotations		

1602

Fig. 16A

£ 1600

## Adult Critical Care Competencies

# THE LOST BOY

## Specific Competency

[illegible]

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# Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
Oxygen Therapy	Vital Signs
	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
Aerosol & Humidity Therapy	Isolation Procedures
	Nasal Cannula
	Simple Mask
	Partial Rebreather
Aerosol Drug Administration	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
	Face Tent
Hyperinflation Therapy	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Bronchial Hygiene	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts (PEP - Positive Expiratory Pressure)

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1622. 1620 1616C 1618 1624 1626



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# Respiratory Care

## Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

This evaluation was done on (date): **1634** Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year.

Instructor:

Student:

Conditions (describe):

**1638**

**1640**

**1642**

**1644**

Fig. 16D C1632

**Additional comments:** include errors of omission or commission, communicative skills, and effectiveness of patient interaction.

[illegible]

## Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
  - **Minor** - **Unsatisfactory**: Student requires re-evaluation after minor deficiencies are corrected
  - **Major** - **Unsatisfactory**: Student requires complete re-evaluation.

## Summary Performance Evaluation:

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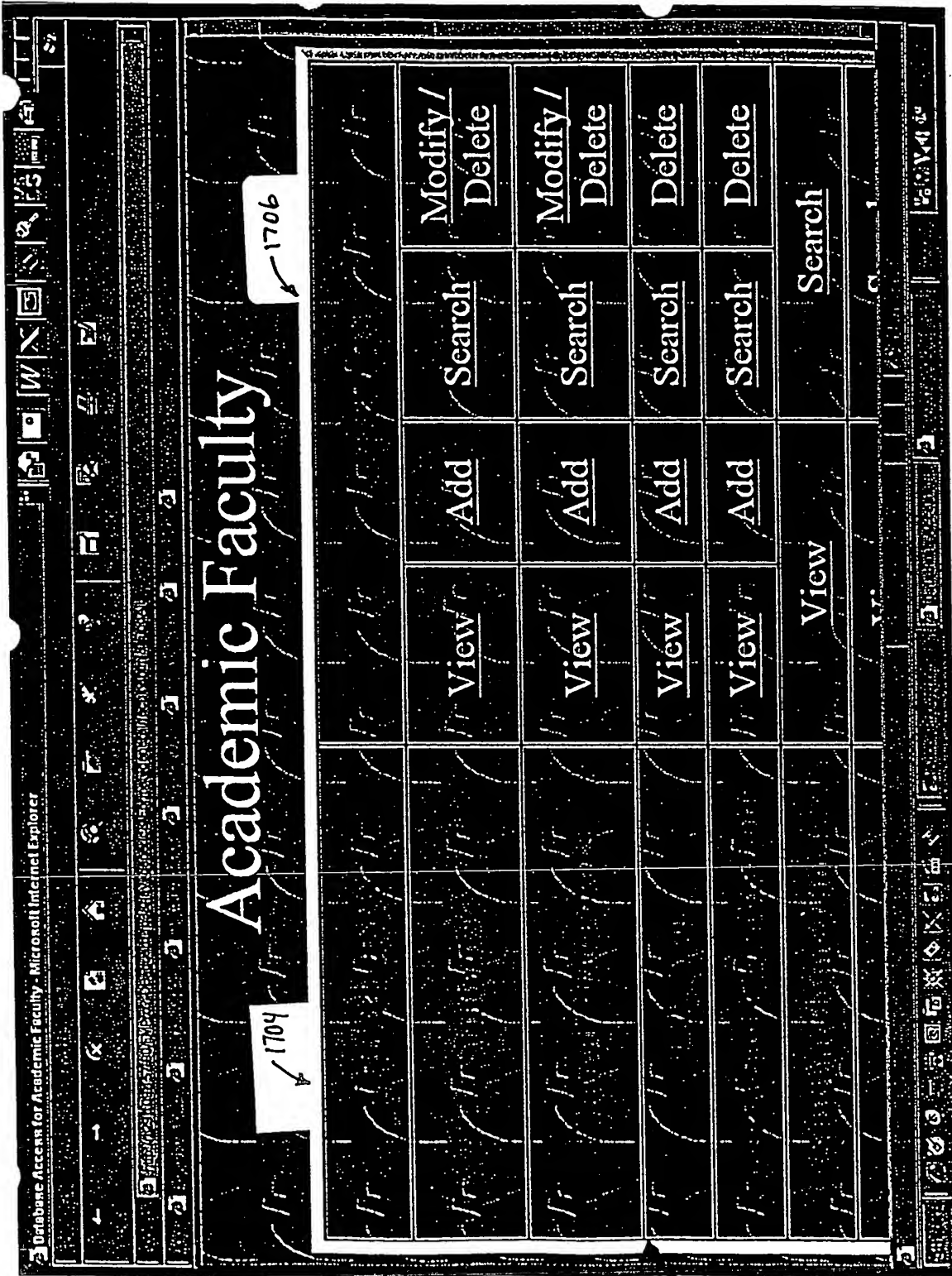


FIG 17A 1700



This form is used to modify or delete the record for Marilyn Childers  
 • To modify this record, make the necessary changes and then click the **MODIFY** button.  
 • To delete this record click the **DELETE** button - WARNING - Deleted records can NOT be recovered!

First Name: Marilyn ~ 1721  
 Last Name: Childers ~ 1722  
 ID: 12345 ~ 1723  
 Email: mchilders@unh.edu ~ 1724  
 Address: 301 Oldfield Rd ~ 1725  
 City: Greensboro ~ 1726  
 State - (two letters): NC ~ 172  
 Zip Code: 27405-5028 ~ 1728  
 Phone Number: 703-752-5569 ~ 1729

The students in this Respiratory Care Program are:  
 Sputum Bowl  
 Marilyn Childers  
 Eric Dao  
 Kim Duong  
 Monica Durr  
 Stephen Fracek-Jr.  
 Shaloo Grewal  
 Ruth Guandique  
 Alejandra Jimenez

AG 17B  $\leftarrow 1720$



# Respiratory Care

**Figure 1**

[illegible]

**Figure 1**

Figure 1 shows a series of four panels illustrating the relationship between the number of children and the probability of having a child. The x-axis represents the number of children (0 to 6), and the y-axis represents the probability (0 to 1). The panels show a decreasing trend in the probability as the number of children increases.

1511751

**700**

1755 9562

1759-6511

**RESOC 3631 - Clinical Therapeutics**

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100

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目録

1

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E1617D

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN	BO	BP	BQ	BR	BS	BT	BU	BV	BW	BX	BY	BZ	CA	CB	CC	CD	CE	CF	CG	CH	CI	CJ	CK	CL	CM	CN	CO	CP	CQ	CR	CS	CT	CU	CV	CW	CX	CY	CZ	DA	DB	DC	DD	DE	DF	DG	DH	DI	DJ	DK	DL	DM	DN	DO	DP	DQ	DR	DS	DT	DU	DV	DW	DX	DY	DZ	EA	EB	EC	ED	EE	EF	EG	EH	EI	EJ	EK	EL	EM	EN	EO	EP	EQ	ER	ES	ET	EU	EV	EW	EX	EY	EZ	FA	FB	FC	FD	FE	FF	FG	FH	FI	FJ	FK	FL	FM	FN	FO	FP	FQ	FR	FS	FT	FU	FV	FW	FX	FY	FZ	GA	GB	GC	GD	GE	GF	GG	GH	GI	GJ	GK	GL	GM	GN	GO	GP	GQ	GR	GS	GT	GU	GV	GW	GX	GY	GZ	HA	HB	HC	HD	HE	HF	HG	HH	HI	HJ	HK	HL	HM	HN	HO	HP	HQ	HR	HS	HT	HU	HV	HW	HX	HY	HZ	IA	IB	IC	ID	IE	IF	IG	IH	II	IJ	IK	IL	IM	IN	IO	IP	IQ	IR	IS	IT	IU	IV	IW	IX	IY	IZ	JA	JB	JC	JD	JE	JF	JG	JH	JI	JJ	JK	JL	JM	JN	JO	JP	JQ	JR	JS	JT	JU	JV	JW	JX	JY	JZ	KA	KB	KC	KD	KE	KF	KG	KH	KI	KJ	KL	KM	KN	KO	KP	KQ	KR	KS	KT	KU	KV	KW	KX	KY	KZ	LA	LB	LC	LD	LE	LF	LG	LH	LI	LJ	LK	LM	LN	LO	LP	LQ	LR	LS	LT	LU	LV	LW	LX	LY	LZ	MA	MB	MC	MD	ME	MF	MG	MH	MI	MJ	MK	ML	MM	MN	MO	MP	MQ	MR	MS	MT	MU	MV	MW	MX	MY	MZ	NA	NB	NC	ND	NE	NF	NG	NH	NI	NJ	NK	NL	NM	NN	NO	NP	NQ	NR	NS	NT	NU	NV	NW	NX	NY	NZ	OA	OB	OC	OD	OE	OF	OG	OH	OI	OJ	OK	OL	OM	ON	OO	OP	OQ	OR	OS	OT	OU	OV	OW	OX	OY	OZ	PA	PB	PC	PD	PE	PF	PG	PH	PI	PJ	PK	PL	PM	PN	PO	PP	PQ	PR	PS	PT	PU	PV	PW	PX	PY	PZ	QA	QB	QC	QD	QE	QF	QG	QH	QI	QJ	QK	QL	QM	QN	QO	QP	QQ	QR	QS	QT	QU	QV	QW	QX	QY	QZ	RA	RB	RC	RD	RE	RF	RG	RH	RI	RJ	RK	RL	RM	RN	RO	RP	RQ	RR	RS	RT	RU	RV	RW	RX	RY	RZ	SA	SB	SC	SD	SE	SF	SG	SH	SI	SJ	SK	SL	SM	SN	SO	SP	SQ	SR	SS	ST	SU	SV	SW	SX	SY	SZ	TA	TB	TC	TD	TE	TF	TG	TH	TI	TJ	TK	TL	TM	TN	TO	TP	TQ	TR	TS	TT	TU	TV	TW	TX	TY	TZ	UA	UB	UC	UD	UE	UF	UG	UH	UI	UJ	UK	UL	UM	UN	UO	UP	UQ	UR	US	UT	UU	UV	UW	UX	UY	UZ	VA	VB	VC	VD	VE	VF	VG	VH	VI	VJ	VK	VL	VM	VN	VO	VP	VQ	VR	VS	VT	VU	VV	VW	VX	VY	VZ	WA	WB	WC	WD	WE	WF	WG	WH	WI	WJ	WK	WL	WM	WN	WO	WP	WQ	WR	WS	WT	WU	WV	WW	WX	WY	WZ	XA	XB	XC	XD	XE	XF	XG	XH	XI	XJ	XK	XL	XM	XN	XO	XP	XQ	XR	XS	XT	XU	XV	XW	XX	XY	XZ	YA	YB	YC	YD	YE	YF	YG	YH	YI	YJ	YK	YL	YM	YN	YO	YP	YQ	YR	YS	YT	YU	YV	YW	YX	YZ	ZA	ZB	ZC	ZD	ZE
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1706 (1717 1768 1769 1770 1771)





Search the Clinical Competency Database: Microsoft Internet Explorer






# Respiratory Care

RESC 3631 Clinical Therapeutics

## Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:   

Please be patient. The search and retrieval may take a few seconds. Thank you.

FIG 18A  1800



Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

1814 ✓ 1816 ✓ 1818 ✓ 1812 ✓ 1820 ✓

PROCEDURES:	OBSERVATIONS:	PERFORMANCES:	EVALUATIONS:
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather	1	6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

F16 1813 ✓ 1808

Student - Respiratory Care Program Instance Survey - Microsoft Internet Explorer

File Edit View Go Favorites Stop Refresh Home Search Favorites History Channels Print Screen Help

Back Forward Stop Refresh Home Search Favorites History Channels Print Screen Help

Links Address http://129.109.157.90/Survey/student\_Lake\_results.htm

# STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of  
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000  
REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

*The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the  
program in an ongoing process of program improvement.*

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that  
indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a  
particular area, please select Not Applicable.

Done Start Stop Refresh Home Search Favorites History Channels Print Screen Help

Student - Respiratory Care Program Instance Survey - Microsoft Internet Explorer

1902

1900

11/19/99





2000

# STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of  
Allied Health Sciences - Department of  
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM  
NUMBER: 100000  
REGISTRY ELIGIBLE PROGRAM  
NUMBER: 200000

*The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.*

I am a  Select  2004  
 Select Year  2002  
This survey is for the  Select Semester  2004  
 2002 semester of

FIG 20A



INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

2008

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom C5 C4 C3 C2 C1 CNA
2. In the laboratory 2010 → C5 C4 C3 C2 C1 CNA
3. In the clinical area C5 C4 C3 C2 C1 CNA

B. FACULTY NUMBER IS ADEQUATE:

2008

4. In the classroom C5 C4 C3 C2 C1 CNA
5. In the laboratory C5 C4 C3 C2 C1 CNA
6. In the clinical area C5 C4 C3 C2 C1 CNA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

2008

2010

C5 C4 C3 C2 C1 CNA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

C5 C4 C3 C2 C1 CNA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

C5 C4 C3 C2 C1 CNA

Comments:

F 11-20 B

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree    4 = Generally Agree    3 = Neutral (acceptable)    2 = Generally Disagree    1 = Strongly Disagree    NA = Not Applicable

## II. PHYSICAL RESOURCES

### A. INSTRUCTIONAL RESOURCES: CLASSROOMS

- |  |      |   |   |   |   |   |   |   |   |   |   |   |    |
|--|------|---|---|---|---|---|---|---|---|---|---|---|----|
| 1. Are adequate in size.   | 2008 | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 2. Have adequate lighting.   |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 3. Contain adequate seating.   |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 4. Have adequate ventilation.  |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 5. Are provided with appropriate equipment to support effective instruction. |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |

### B. INSTRUCTIONAL RESOURCES: LABORATORY

- |  |      |   |   |   |   |   |   |   |   |   |   |   |    |
|--|------|---|---|---|---|---|---|---|---|---|---|---|----|
| 1. Is adequate in size.  | 2010 | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 2. Has adequate lighting.  |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 3. Has adequate seating.   |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 4. Has adequate ventilation.   |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises.  |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |
| 6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. |      | ( | 5 | ( | 4 | ( | 3 | ( | 2 | ( | 1 | ( | NA |

F1620c

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

✓ 2010  
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002 → 5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

### III. LEARNING RESOURCES

✓ 2008

#### A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

✓ 2010  
5 4 3 2 1 NA

FIG 20D

- 2008
2. The institutional library personnel provide assistance to the students when needed. 5 4 3 2 1 NA
3. The libraries provide sufficient materials to support classroom assignments. 5 4 3 2 1 NA
4. The library hours are convenient to student schedules. 5 4 3 2 1 NA
5. Program assignments require the use of library resources. 5 4 3 2 1 NA
- 2010

### B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed. 5 4 3 2 1 NA
2. Audiovisual and computer equipment are available to students for class assignments and activities. 5 4 3 2 1 NA
3. Computer resources are adequate to support the curriculum. 5 4 3 2 1 NA
4. Student Instructional Support Services are open an adequate number of hours. 5 4 3 2 1 NA
- 2010

Comments:

2012

2002

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

1167 20E



#### IV. CLINICAL RESOURCES

2008

##### A. CLINICAL ROTATIONS

###### 1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

✓ 2010  
C5 C4 C3 C2 C1 CNA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

C5 C4 C3 C2 C1 CNA

c. The clinical facilities provide a variety of current equipment.

C5 C4 C3 C2 C1 CNA

###### 2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

C5 C4 C3 C2 C1 CNA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

C5 C4 C3 C2 C1 CNA

##### B. CLINICAL INSTRUCTION

2010

1. Students are adequately oriented to assigned clinical areas, and procedures.

C5 C4 C3 C2 C1 CNA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

C5 C4 C3 C2 C1 CNA

3. Clinical instructors direct the students in completing the assigned objectives.

C5 C4 C3 C2 C1 CNA

Fig. 20F

4. Clinical instructors are consistent in their evaluation of student performance.

5 4 3 2 1 NA

5. Clinical instructors are readily available to assist students when needed.

5 4 3 2 1 NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

## V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

5 4 3 2 1 NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

5 4 3 2 1 NA

C. Overall student exposure to physicians in the program is adequate.

5 4 3 2 1 NA

Comments:

2012

FIG 206

## VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

### OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.

(Select one)

5 = Excellent    4 = Very Good    3 = Good    2 = Fair    1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 20 H



Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear Start Over

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Fig. 20 I



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